

Subject:	PSHCE	Year group:	10
Topic:	Digital Literacy	Sequence:	Term 1a
Prior learning: (What previous learning will the new learning in this unit build upon?)		Next learning: (What learning comes next and builds upon this unit?)	
Students have learned about how to keep safe online, including about data privacy and online scams. They have learned about the impacts of AI and how online interactions can affect wellbeing.		This unit will continue into next half term, with lessons data privacy, social media and algorithms. The next unit is about keeping healthy. Students will make links between online behaviour, sleep, and physical wellbeing.	
Learning objectives: (In chronological order)	Duration: (How long it usually takes to secure each learning objective)	Specific vocabulary: (Subject specific terms relating to each learning objective)	
To learn what rights and responsibilities we have online as digital citizens	A one-hour lesson	Digital citizen, rights, responsibilities, active citizenship, belonging, ethical, moral, safe, digital world,	
To learn about some of the laws that govern our behaviour online To learn what is meant by freedom of expression online and the potential impacts of this	A one-hour lesson	Social media, law, offence, grossly offensive comments, Malicious Communications Act 1998, Communications Act 2003, menacing electronic communication, defamation, libel slander, contempt of course, offence, threat, consequence, freedom of expression, Human Rights Act, individual liberty, Fundamental British Values, mutual respect and tolerance	
To understand the law in relation to sexting To identify the potential consequences of sexting To learn how to challenge attitudes which perpetuate pressure to send or pass on a nude image	Two, one-hour lessons	Sexting, law, legal, illegal, minor, prosecuted, crime, Protection of Children Act 1978, Criminal Justice Act 1988, Sexual Offences Act 2003, explicit, Criminal Justice and Courts Act 2015, penalty, Sex Offenders Register, intent, consent, privacy, nudes, explicit image, pressure, peer influence, legal, moral, consequences, reporting, attitudes.	
To know what online blackmail and sextortion are and	A one-hour lesson	Sextortion, online blackmail, nudes, partial-nude, explicit image, pressure, controlling	

the impacts it can have		behaviour, manipulation, misconceptions, legislation.
To learn about deepfakes, their potential harms, and the support available to those affected To learn about the wider impacts of deepfake-generating technology, the laws and protections in place, and ways to reduce harm	Two, one-hour lessons	Deepfake, ethical, legal, social, implications, sexual image sharing, consent, AI generated sexual image, protection, rights, harm, reporting, power dynamics, vulnerabilities, manipulation, persuasion, pressure, coercion, blackmail.