

Subject:	PSHCE	Year group:	8
Topic:	Online Safety	Sequence:	Term 1a
Prior learning: (What previous learning will the new learning in this unit build upon?)		Next learning: (What learning comes next and builds upon this unit?)	
In Year 7, students learned about healthy relationships and how these can affect wellbeing. Under the National Curriculum, students should have learned the following at KS2: - Why social media, online gaming and apps are age restricted. - The pros and cons of online connection, including the benefits of limiting time spent online. - Their rights in relation to personal data and privacy. - How behaviour online can impact others. - How to take a critical approach to what they see online.		This unit continues next half term, with lessons about rights and wellbeing online, the potential impacts of generative AI and AI chatbots. The next unit, which will begin towards the end of the half term, is about healthy relationships and personal safety. Students will learn about how to keep themselves safe online and out in the community, identifying the warning signs of unhealthy or exploitative relationships and where they can seek support.	
Learning objectives: (In chronological order)	Duration: (How long it usually takes to secure each learning objective)	Specific vocabulary: (Subject specific terms relating to each learning objective)	
To learn about the risks to personal information online. To learn how to protect personal information.	A one-hour lesson	Cyber security, threats, hacking, risks, consequences, social engineering, blagging, phishing, pharming, shoulder surfing, viruses, malware, smishing	
To learn how to keep accounts and devices safe. To learn what to do if security is breached.	A one-hour lesson	Account, device, risk, security, password, hacking, account recovery, system, secure, data	
To learn how to identify scams. To learn where to report cyber security incidents and what happens when reporting.	A one-hour lesson	Scams, secure, reporting, device compromise, authority, urgency, scarcity, fraud	
To learn how different forms of AI	A one-hour lesson	Artificial intelligence (AI), generative AI (GenAI), large language models	

affect our daily lives and work		
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