

Subject:	PSHCE	Year group:	9
Topic:	Drugs Education	Sequence:	Term 1a
Prior learning: (What previous learning will the new learning in this unit build upon?)		Next learning: (What learning comes next and builds upon this unit?)	
Students have learned about how to take care of their physical health and basic first aid skills.		This unit will continue into next half term, with lessons about managing peer influence and serious and organised crime. The next unit is relationships and sex education. Students will apply learning about drugs and alcohol to consider how these could affect behaviour and capacity to consent.	
Learning objectives: (In chronological order)	Duration: (How long it usually takes to secure each learning objective)	Specific vocabulary: (Subject specific terms relating to each learning objective)	
To learn about different influences that might affect decisions about vaping To learn about the consequences of vaping	A one-hour lesson	Drugs, vaping, influence, marketing, impact, consequences, misconceptions, health impact, environmental impact, legal, illegal	
To learn about young people's attitudes and behaviours regarding drug use	A one-hour lesson	Drugs, appearance, effects, attitudes, beliefs, illegal, social norms, classification.	
To learn about the potential legal consequences of using illegal drugs	A one-hour lesson	Legal, illegal, class, classification, possession, supply, intent to supply, consequences, risk, short-term impact, long-term impact, distribution	
To learn about the short- and long-term effects of alcohol and cannabis use on individuals	A one-hour lesson	Alcohol, cannabis, units, influence, substance, risks, health, misconceptions, occasional use, problematic substance use, short-term, long-term, physical, emotional, social, financial, legal, community	